

# Toronto Public School Newsletter



Quality and excellence... Learning together 7/11/2018

## Dates to remember

07/11/2018 07/11/2018 9/11/2018	School Disco PLEASE NOTE DATE CHANGE Zoo Snooze final payment due Kindy 2019 Orientation 9-11am
Advanced notice	
15/11/2018 20/11/2018	"Give them Wings" Art Show" 6pm-8pm P & C Meeting
21-22/11/2018	Zoo Snooze Excursion
23/11/2018	Showcase Assembly
4/12/2018	Toronto High Orientation
10/12/2018	Year 6 Farewell Dinner
<u>14/12/2018</u>	Presentation Day

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https://www.facebook.com/ torontopschools/

# Toronto Public School presents



# Student Art Exhibition

hursday 15th November 6pm - 8p for school community. Friday 16th November 9am-12md for other community members.

## All Welcome!

A showcase of student artwork and creativity

Dear parents and carers,

Term 4 is a busy term in schools but our focus for the last couple of weeks has been to minimize disruptions and to get on with our core business of teaching and learning. I love walking into classrooms and seeing the many fabulous things that are taking place to meet the Department of Education's goal that 'Every child, every teacher and very school will improve every year'. We have witnessed a fantastic shift in culture within our school as our students have embraced our expectation that 'class time is learning time'. They are taking much greater responsibility for their learning and have been empowered by their achievements.

Last Friday, I had the opportunity to give a presentation on NAPLAN to the community. The parents who attended, left with a much deeper understanding of the purpose of the test, what it looks like and how it assesses students. We shared how to interpret your child's results and how we are performing as a school. Our 2018 results are very affirming of the work taking place within the school. James Brigden (our Director) has identified our student growth as outstanding. This is very exciting! Get excited with us by checking out the graphs in this newsletter.

Our Kinder transition process is underway. We have 21 delightful little people joining our TPS community. We are incredibly proud of our Year 5 buddies who have been exceptional role models. I am very confident that Kinder 2019 will be in very good hands.

Planning for 2019 is also underway. Our school budget for 2019 has not been released yet and obviously this has a big impact on what we are able to do. We have spent considerable time evaluating what we have done this year and the impact programs /initiatives have had empowering our students, developing expert teachers and strong leadership. Scope IT and our Art lessons are firm favourites with the children and these programs will definitely continue.

To assist with planning classes for next year, if you know of families who are looking to join our community could you please ask them to make contact with me ASAP. In the same way, if you are moving and won't be with us next year, please let us know. This will assist with allocating children to classes and planning the number of mainstream classes we will have.

I have very mixed emotions about Mrs Carter's maternity leave beginning in a couple of weeks. I am very happy for Alena, Michael and Rosie to be welcoming a new little person into their family. I also know our TPS family will really miss Mrs Carter and the incredible work that she does to support our school. The lovely Mrs Nilson will work with 4/5CN on a fulltime basis until the end of the year. What a team!

Kind Regards Kim Witt



For more information please call, visit or email us.

### P&C News

This Wednesday the 7<sup>th</sup> of November we will be holding our Halloween themed dress up disco. Permission notes have been sent home with all children and are due back by this Tuesday the 6<sup>th</sup> of November. Extra notes are available in the office. Our next P&C meeting will be Tuesday 20<sup>th</sup> of November at 6.30pm. All welcome

# ZOO SNOOZE

Final payment for Stage 2 Zoo Snooze November 21 & 22 is due by the 7<sup>th</sup> November.

(Please note that the original date of the Expresion of Interest was changed due to the unavailabity of those dates. The above date is the correct one.)

# "Give them wings" art show

Your children will be bringing home stencils of a butterfly for the members of your family. We invite each family member to decorate / colour their butterfly, cut out and return to the classroom teacher. The finished butterflies will be part of a large artwork that will symbolise our beautiful school family and community



## Introducing



### Mr Beau Evenden

Mr Evenden has been working as a casual teacher at TPS for the past few months. The students love having him in their classes. During the second part of Term 4 will be taking some of our Primary classes for RFF. Please welcome him to our school community!

### Miss Linda Kosky

Miss Linda has been volunteering as an SLSO in our classrooms for the last two terms and is currently relieving Mrs Munsie in K/1T. She is quite an asset in our classroom. Welcome to TPS Linda!



## HAVE YOU SEEN OUR NEW WEBSITE?

Visit toronto-p.schools.nsw.gov.au



Upcoming events

# NAPLAN

One of the great things that NAPLAN can tell us is how each and every student is growing in skills. The information is gathered by looking at student performance in Year 3 and then their performacne in Year 5. The percentage of students who meet expected growth or who have above expected growth are shown in this graph. Our results in 2018 are amazing!

TPS is the green, The black refers to similar school groups (schools with the same level fo complexity as us) and the red refers to the average result for all schools both public and private through out NSW.

## 2018 Result



In Reading, Numeracy, Spelling and Grammar and Punctuation we are outperforming state average by about 20%. We outperform similar school groups by nearly 30%. We accept there is work to be done on writing and this has been a huge focus this year. We look forward to seeing some shift next year.

## Compare this with our previous results. 2017



#### 2016

At or Above Expected Growth - School Compared to SSSG and State School SSSG State 53,8% 53.5% 47.4% 46.1% 44.7% 43.3% 42.1% 40% 35.3% 31.6% 30.0% 20% 0.4% 0.4% 0.5 Reading Spelling Grammar and Punctuation Numeracy Writing Domain

## IN THE CLASS ROOMS AT TPS

## KG

Just a few of the exciting things that KG have been up to this week. Making wobbly, sparkly, blue ocean jelly, was by far the best!







KG learnt all about "rows" and "groups of". We used counters to solve tricky multiplication problems. We know that 2 rows of 4 equals the same as 4 rows of 2.





## K/1T Artists



Nate- Miss Leah and Miss T let us draw our own picture. Mine is a smart robot!

Patrick– I almost got paint on my school clothes but luckily I had my painting shirt on!



Jayden- you should see how cool our birds are. They can pretty much fly.



Owen- Art is so relaxing!













Beau- I love art! We didn't get to do this at my old school.



## 1/2W coding in Scope I.T



Milla- "Jacinta and I were being creative in Scope I.T today" Elijah- "I had so much fun creating a story about soccer."



Indianna- "I love Scope I.T because we learn new things each week."



K6C are very proud of their art work.



Addison has been reading "The Greedy Goat" during library

## 2/3D love reading and library time

2/3D have been talking about big kids and little kids loving to read. We talk about stimulating our imagination, enriching our vocabulary, improving our memory and focus and how all this will influence our writing!









## 3/4S LOVE GYMNASTICS

Alex – "We have been learning about how to land Peyton – " I learnt the tuck, star and pencil jump" when we jump."





Iana – " the instructors have helped me with my balance."

## 4/5CN Digs Deep to Find Out More About PBL at TPS

Roving Reporters from 4/5CN asked students for their thoughts on PBL

#### CHANCE BERGQUIST-1/2T



Purple plate is our thinking plate where you can think about what you have done but you are not in trouble. The ladder is a good idea because you get to go places with your friends when you have done the right thing.

#### Ava Sanusi – 4/5CN



Purple plate is better because you get more than one chance. The ladder is great because the teachers let us go on excursions if we make it to the top each term. I like being rewarded for my good behaviour.

#### KAYLEE COLLINS – 1/2T



The purple plate isn't that bad. It's only for you to have a little calm down and then you get three chances to calm down.

The ladder is a great idea because you get to go to the pool at then end of 40. I like to get on gold plate and get a prize

which is so exciting.

### TAJ WRIGHT – 4/5CN



Yes purple is better because you get 3 chances to fix your mistake. The ladder is good because you get rewards for reaching your goals and it makes you want to do the right thing all the time and try and fix your mistakes.

#### **KEIRA PRINCE-BOW - KG**

Purple plate is a good idea for people who are being a bit naughty. They can take a minute, or a second to think 'will I make a good choice or a bad choice'?



#### DAKOTA GIBBONS- 5/6M

People can now go and chill on the purple plate and that is good because you get a chance to fix your behaviour.

I feel good about having the ladder of success too because we can have reward days when we deserve it.

#### **COOPER CLIXBY- KG**

You can go to the purple plate if you've done something wrong to have a class chill.

The ladder of success means you can go to cool places.



#### Keira Katounas – 5/6M

I think that by having a purple plate people are more cautious about their actions and they know exactly what will happen if they don't follow the school rules.

I like that the ladder of success gives everyone a chance and it makes things fair across the whole school.

#### HAYDEN PITTMAN- 3/4S

The purple plate is better because you get a chance to fix it. I like the ladder because you get all different stuff for your good behaviour. You get to go to the park and go on excursions and eat popcorn.



## LITERACY IN 5/6M

This term, we have been having lots of discussions based on informative and persuasive texts and their purpose. We have used our class book "Wonder" to explore topics such as "treating people how you would like to be treated" and "accept everyone for who they are".

We have worked hard to brainstorm, plan and write quality reasons and opinions.



"You should accept people for who they are because the world would be boring if we were all the same" – Harvey

"You should accept people for their culture, race and history" – Kalani



"Everyone is unique, so you should accept their personality the way it is" – Anna

"No one is perfect. We all have our faults. That's why you should accept people just the way they are" -Jesse



## Macquarie Preschools

Co-Operative Limited



11 Rose St, Blackalls Park

Blackalls Park Preschool

At Blackalls Park Preschool, we will work closely with your family to build positive and meaningful relationships to help us create an education and care environment, where your child is valued and their abilities and routines are respected.

We will aim to encourage a real sense of community spirit and to provide an inclusive, innovative and responsive education and care experience for your child.

#### Now accepting Enrolments for 2019!

### Call and ask about our Short Term \*Fee Reduction! (\*if applicable).

Hours of Operation

8.15am - 3.45pm

The Preschool is closed for School & Public holidays.

Phone: 4959 4063 E-mail: accounts@macquariepreschools.com.au Web: www.macquarieprescools.com.au





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