

NEWSLETTER

TERM 3 Week 4 5/08/21



Dear Parents and Carers,

The following paragraph is the only part of my section of the newsletter that didn't get deleted, following today's announcement!

News today that we have had positive cases of COVID closer to home has us alert but not alarmed. We have been aware for some time that this was a possibility and we have plans to support students learning from home if the situation escalates. At all times, we will be guided by NSW Health recommendations and we will do our very best to provide timely communication. If you have any questions the [advice for families](#) page on the Department is a source of truth.

The situation is very fluid so what you need to know is:

Stay-at-home rules also apply to families in Cessnock, Dungog, Lake Macquarie, Maitland, Muswellbrook, Newcastle, Port Stephens and Singleton from 5 pm 5 August until 12:01 am Friday 13 August, meaning students will be learning from home.

From 5pm 5 August, schools in these 8 Hunter Valley LGAs will have **minimal supervision** on site for those students who **cannot be educated at home**, for example if their parent or carer is an essential worker. If you are working from home, and your child is able to be educated from home, please keep them at home.

Our teachers have put together booklets for students to complete for the next 5 school days. Our goal is to get them out this afternoon. As you can imagine the photocopier is on overdrive! Our focus is on quality not quantity. I have spoken to students and requested they give their best to the tasks we have provided. Our goal is not busy work. It is thinking work. Our expectation is that all children do their best to complete the work set. Classroom teachers are available through Dojo to answer any questions you may have.

Thank you for supporting our teaching and school community to stop the spread of COVID.

At this stage, if we are returning to school next Friday our Book Week Parade will go ahead. It will be a lovely way to celebrate being together again. Encourage your child to think about their favourite book character and involve them in creating the costume. We will take lots of happy shots to share with you.

Stay safe. We can do this!

Kind regards

Kim Witt

People working
together in a strong
community with a
shared goal and a
common purpose can
make the impossible
possible

Tom Vilsack

Science with K/6T

This week in science, the boys looked at states of matter. We examined custard and ran it through a series of tests to try and determine if it could be classified as a solid or a liquid. We had to hold it, poke it, squeeze it and everyone's favourite... punch it. It was some great but messy learning that we all had a blast doing.



STEM IN 5/6K



Every Wednesday this term, Scope IT will be in to teach us about science and technology. This term we are creating our own car that we will code to drive.

Mrs Pollock's meticulous mathematicians

We made a square metre with paper, metre rulers and sticky tape. *Sophie*



We found out that the area of the carpet was 16 square metres. *Alexis*



We had to find out how many square metres would fit on the outdoor carpet. *Cooper*

It was 4 metres long and 4 metres wide. *Rhys*

I know 4×4 is 16 because 4 rows of 4 equals 16. *Bella*



SUPERHERO WEEK IN EARLY INTERVENTION

Last week we dressed up as Superheroes in support of Bear Cottage. Our beautiful boy Ayman visits Bear Cottage. It is the only children's hospice in NSW and provides support, respite and end-of-life care to children with life-limiting illnesses and their families. Check out some of us dressed up! We had so much fun! Miss Jodie and Miss Jen



Your friendly, neighbourhood Spider Riley



Super Ayman



Na na na na na na na na
Sonny!

1/2W had a fun Friday 😊

1/2W had an amazing Friday developing their soccer and technology skills. They learnt some new soccer skills during our weekly Sporting Schools program. 1/2W also spent some time with Miss Wilson learning how to use a green screen 😊



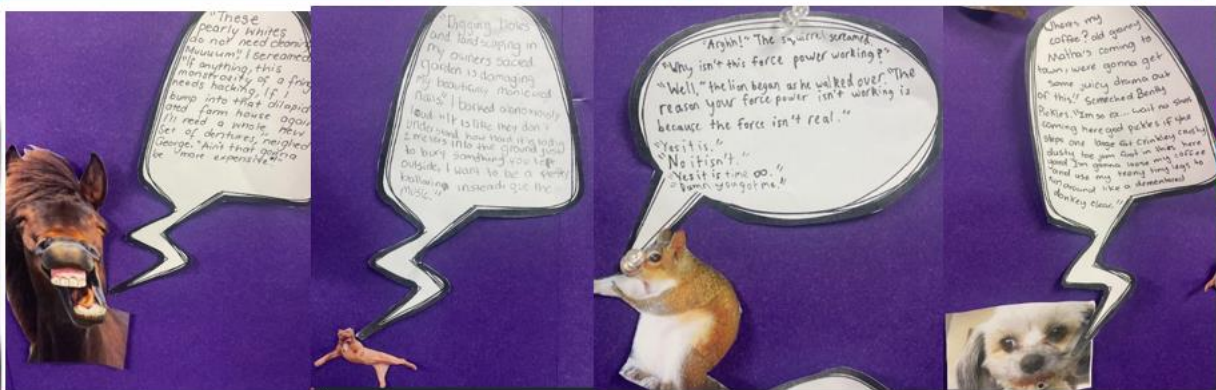
Quotes from the 1/2Winners

Seb- It was so much fun learning some new soccer skills. It helps me get ready for my game on the weekend.

Eli- We used the internet to find a picture of a shark and we used an app called touchcast. Seb and I made a short video of us running away from the shark.

Makybe- I loved working on my soccer skills so I can get better at kicking the ball.

In 5/6N Literacy we have been working hard at making our writing more interesting by adding 'dynamic dialogue'. Dynamic dialogue is used to help us express our characters feelings, move the plot along or reveal our characters. Abbey and Layla (5/6N)



There were so many laughs during this activity, "If animals could talk'.

Mrs Smart's Intervention Group.

Already Term 3 and our group will be focusing on a system for organising information and note taking skills called Pocket Research. Each student will have cue cards where dot point summarising is organised from information for a passion project.

We will be working on learning how to find key words, place them into the best category and then publish this research into an Information Report. We are still deciding what we are really wanting to learn about but some exciting ideas include Soccer, Space, Snowboarding and Evel Knievel. It will be an exciting time learning about this and we cannot wait to share our work.

The Blue whale is the biggest animal on Earth. Some are as long as three buses. The blue whale's fat is called blubber, this keeps it warm. It breathes through two blowholes on top of the head.

The mother feeds milk to her baby. The blue whale has no teeth. It has bony plates called baleen.



Beau Davidson.





3/4 M!

This week students in 3/4M have been participating in the Sports in Schools "Soccer" Program. They have enjoyed learning new skills and playing games with their friends.



3/4E has been really enjoying using green screen technology to superimpose themselves onto virtual backgrounds. The students have been coming up with creative ideas and then using drama and their learnt technical skills to create fantastic images. Ms Wilson runs the green screen sessions and is very knowledgeable and passionate about the technology.

Sophie – It is so much fun. I love you get to pick any picture of the internet and put yourself in it. It's fun doing it with your friends.



K6W are learning about the Olympics!

K6W have been immersed in Olympics themed learning. We are learning new facts each day, are cooking some fabulous Olympic themed snacks – popcorn torches, Olympic ring cookies and our own edible Olympic medals. We've been running races, practicing careful gymnastic balancing, and doing "swimming" relays. Every day, we complete our medal tally and are cheering on our athletes in a variety of sports 😊



Did you know...

- ♥ The five rings represent 5 regions of the world: Africa, Asia, the Americas (North and South), Australia and Europe.
- ♥ The five colours of the rings are blue, yellow, black, green and red.
- ♥ The colours were chosen to represent all the national flags of every country.
- ♥ Every country's national flag has at least one of the Olympic colours.
- ♥ Antarctica isn't included because they haven't had a team in the Olympics...yet.



K/1F



Listen to us read our writing!



PRYDE

K/1F have been learning all about the Olympics and some of the spectacular athletes who have represented Australia. Last week, they wrote about Cathy Freeman then recorded themselves reading their work. They wrote their name on the computer and learnt how to change the size and font as you can see below. Scan the QR code to listen to their amazing reading!



Ella



Madelyn



Eva



Hunter



Jacob



MOLLY



Aida



Kylarna



Jennifer



Aria



Boston



NOAH

We wish to acknowledge that we are on Country of the Awabakal people.

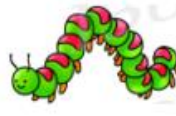
We promise to work together to help the traditional custodians take care of the land we live, learn and play on.

We will do this by looking after all the animals, picking up rubbish and not going into gardens.

We admire and pay our respects to the Elders, past, present, and emerging.

Artwork by Holly Sanders
'Family and Country'

KI



Mathematics in Kindergarten is lots of fun. All lessons strive to be fun and engaging. Kindergarten have been practising their understanding of addition and subtraction this term. It is important that students have a good understanding of visual representations of number when adding and subtracting and we support them with this by building up their familiarity with manipulatives such as tens frames and number lines.

Students really enjoyed our subtraction lesson 'smash' this term. In this lesson Kindergarten used tens frames to create 10 counters on their frame. Students were asked to take away numbers to show taking away part of a group. To make the activity engaging students smashed their dough down flat and then moved it away and out of the tens frame.

Kindergarten also enjoyed learning subtraction through taking spots away from Pete's t-shirt. Students added 10 spots to Pete's t-shirt and took it in turns to roll a dice and remove spots with a pair of tweezers. Kindergarten were able to tell their partner which set of 'friends of ten' they were able to see.

Why are Number Talks important?

"We get to learn numbers and we can talk about them." - Karter

"You can show all the ways to make one number and count the numbers like seven, eight, ten, thirteen." - Luca

What do you like learning in Mathematics?

"I like when we play 'snap and add one'. I am really, really good at finding numbers." - Jacob





Sport with 2S

This term we are learning how to play SOCCER! We had lots of fun, participating in soccer relays dribbling the ball up and back with our classmates. We also got to play a mini game where we applied all the new skills we learnt.



P & C News

Thank you all for your patience, the colour explosion prizes have arrived and are currently being sorted... these will be sent out very soon! We are sure the students will be excited. Congratulations to Pryde Trudgett who raised the most donations in the Colour Explosion.

We'd like to thank Taylah Worrell for her support service in the canteen. Taylah has been a valuable asset and we are sad to see her leave. The P & C wish her all the best for the future.

The canteen is still needing volunteers for Thursday and Fridays. If you can spare a couple of hours weekly, fortnightly or monthly, please contact Shannon via the P & C Facebook page. Any help would be marvellous and grateful appreciated.



PROUDLY CELEBRATING

Toronto Public School hosted LMCC's exhibition titled "Awaba" in our school hall. The students enjoyed reading the stories about various Aboriginal identities within our local community.



Also on display is TPS student's NAIDOC week art work. We have very talented students at our school. The art work is amazing.





TPS Book Week Parade

Friday 13th August 2021

Students are invited to come dressed as their favourite book character, or a character inspired by this year's theme "Old Worlds, New Worlds, Other Worlds".

At the conclusion of the parade, students will participate in a book themed treasure hunt throughout the school grounds.

Due to Covid restrictions, we are unable to have parents on school grounds for this event. We will put together a presentation to share with you via Class Dojo/School Facebook.

THANK YOU

We'd like to say a great big THANK YOU to Bakers Delight at Toronto for your much-appreciated weekly contributions to our school breakfast program!