



# TORONTO PUBLIC SCHOOL NEWSLETTER

*"Quality and Excellence.....Learning Together"*

15/06/2017



## *From the Principal*

What a great week we have had at Toronto Public School. Our successful Look @ Learning day saw the final of the public speaking competition. A huge congratulations goes out to all students, not just the finalists for participating well in the school public speaking competition. We were also privileged as a school to watch all three aerobics teams perform and as a school we wish them the best of luck at The Nationals in Brisbane next term. Parents were also fortunate to watch the 'Flash Mob' of Juicy Wiggle. This is part of the senior classes daily PE schedule. Students have helped to choreograph and perform a number of different dances to assist in all lessons. As highlighted there are many wonderful things happening at Toronto Public School.

Toronto Public School has been focusing on the little things that occur in class to improve student engagement. Well done to all the students who have stayed in their seats and are using their hands to contribute to all class lessons. I would encourage all parents to talk to their children about the PBL focuses and how well they are doing in class.

## Parent Invitation to be involved in our Wellbeing Team, 2017.

Our school is in the process of establishing a Wellbeing Team and would love parent involvement. The well-being team will focus on strategies to support our student's self-esteem, self-worth and resilience. I would invite you to contact Mrs Goss or Mrs Davey if you are interested in working with the well-being team in a variety of capacities.

Nerolie Goss  
Assistant Principal



*Entertainment books are now available from our office  
They are \$65.00 Each*

*This is a great fundraiser for our school and you can benefit from some great savings!!*

## **John Fleming afternoon tea for Parents** **2.15-2.45pm Friday 23<sup>rd</sup> June**

**John Fleming will be visiting us next Friday and we would love to provide parents with the opportunity to join us to hear about how and why we are teaching the way we are.**

Please join us in the library for some light afternoon tea. All welcome ☺

## P & C NEWS

Last week we had our pyjama/onesie disco. All the children had a wonderful time with lots of dancing and games.

We are trialing muffins every Thursday and Friday for the rest of term. Muffins are 50cents each. Children are able to purchase them at lunch time alternatively they are able to ordered and sent out with your child's lunch order. We will be looking at adding them as a permanent item to our menu next term.

Our next meal deal is on Tuesday 27<sup>th</sup> of June. We are having homemade spaghetti bolognaise meal deal. The cost is \$7 and includes a sipahh straw and milk. Notes have been sent home with children. Extra notes are always available at the office or canteen. Orders are due back June 23<sup>rd</sup> for catering purposes.

Our next P&C meeting will be Tuesday term 3 week 2 at 6.30pm.

Canteen helpers are always welcome. If you are able to help, please call in and see Michelle.

Don't forget with the cooler weather setting in to call in and purchase winter uniforms. A friendly reminder that uniforms are only available through the school. Long sleeve black/white shirts are allowed to be worn underneath your school polo shirt.

Trackpant \$30    Jacket \$35    Jumper \$30    Beanie \$10

### **UP-AND-COMING EVENTS: 27<sup>TH</sup> JUNE – MEAL DEAL DAY**

Remember to have a look at the P&C Facebook page. We hope this page can keep you up to date with all the events and information from the P&C

#### TORONTO PUBLIC SCHOOL CANTEEN ROSTER TERM 2, 2017



*Help Needed*

*If you are able to fill one of these days, please contact the canteen*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<b>26 April</b> CLOSED	<b>27 April</b> Lisa Trish	<b>29 April</b> Lisa Trish Erica
<b>1 May</b> Tarin	<b>2 May</b> Tarin Michelle	<b>3 May</b> CLOSED	<b>4 May</b> Lisa Trish	<b>5 May</b> Lisa Trish Erica
<b>8 May</b> Tarin	<b>9 May</b> Tarin	<b>10 May</b> CLOSED	<b>11 May</b> Lisa Trish	<b>12 May</b> Tamara Pat
<b>15 May</b> Sandra Michelle	<b>16 May</b> Tarin	<b>17 May</b> CLOSED	<b>18 May</b> Lisa Trish	<b>19 May</b> Lisa Trish Erica
<b>22 May</b> Tarin	<b>23 May</b>	<b>24 May</b> CLOSED	<b>25 May</b> Lisa Trish	<b>26 May</b> Athletics Carnivals
<b>29 May</b> Sandra Michelle	<b>30 May</b> Tarin	<b>31 May</b> CLOSED	<b>1 June</b> Lisa Trish	<b>2 June</b> Lisa Trish Erica
<b>5 June</b> Tarin	<b>6 June</b> Michelle Tracey	<b>7 June</b> CLOSED	<b>8 June</b> Lisa Trish	<b>9 June</b> Tamara Pat
<b>12 June</b> Sandra Michelle	<b>13 June</b> Tarin	<b>14 June</b> CLOSED	<b>15 June</b> Lisa Trish	<b>16 June</b> Lisa Trish Erica
<b>19 June</b> Tarin	<b>20 June</b>	<b>21 June</b> CLOSED	<b>22 June</b> Lisa Trish	<b>23 June</b> Tamara Pat
<b>26 June</b> Sandra Michelle	<b>27 June</b> Tarin	<b>28 June</b> CLOSED	<b>29 June</b> Lisa Trish	<b>30 June</b> Lisa Trish Erica

### **Canteen Volunteers**

I am available to volunteer at the school canteen for:

Please select from the following

☐ Weekly      ☐ Fortnight

☐ Month

☐ Monday      ☐ Tuesday

☐ Thursday      ☐ Friday

Name.....

Contact number.....

# MEAL DEAL

On Tuesday the 27<sup>th</sup> of June, 2017 the P&C will be holding a homemade spaghetti bolognaise meal deal day. The cost will be \$7.00 which will include a drink.

Orders and money must be returned to the office or canteen in an envelope with your child's name and class by Friday the 23<sup>rd</sup> of June, 2017.

NO ORDERS CAN BE ACCEPTED AFTER FRIDAY.

SORRY, NO OTHER LUNCH ORDERS ON THIS DAY.

THE CANTEEN IS OPEN AT LUNCH TIME FOR ALL OTHER PURCHASES.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Spaghetti Bolognaise

Sipahh Straw & milk

Qty

TERM 2 PLANNER					
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8	12 Queen's Birthday Long Weekend	13	14 Term 2 Look @ Learning	15	16
9	19	20	21 AECG meeting @ Nikirpa Aboriginal & Child Care Centre	22	23 Mr Fleming to visit TPS
10	26	27	28	29	30 Semester 1 Reports go home
Holidays	3 8	4 11	5 12	6 13	7 14
TERM 3 PLANNER					
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	17 First day of Term 1 Staff Development Day	18 NAIDOC Week First day for students	19	20	21
2	24	25	26	27 Aerobics Nationals in Brisbane	28
3	31 Education week	1 August	2 AECG meeting @ Nikirpa Aboriginal & Child Care Centre	3 Kinder 2018 Parent Information sessions 9am and 6pm	4 11
4	7	8	9	10	11
5	14	15	16	17	18 Zone Athletics
6	21	22 GATS Challenge Day	23 Newcastle Permanent Maths Comp (Stage 3)	24	25 YAKKA Day
7	28 Grandparents Day Book Parade	29	30	31	1 September Father's Day Breakfast
8	4	5	6	7	8
9	11	12	13	14	15
10	18 Stage 2 Camp	19 Stage 2 Camp	20	21	22 Last day of Term 3
Holidays	25 2	26 3	27 4	28 5	29 6
TERM 4 PLANNER					
WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	9 October	10	11	12	13
2	16	17	18	19	20
3	23	24 Kinder 2018 Orientation	25 AECG meeting @ Nikirpa Aboriginal & Child Care Centre	26	27
4	30	31 Yr5 Orientation @ THS Kinder 2018 Orientation	1 Stage 3 Camp	2 Stage 3 Camp	3 Stage 3 Camp





**We are safe, respectful learners!**



**We are safe, respectful learners!**





# PONDEE NEWS

## COOKING

To support learning in PD/H/PE, Mathematics and Science, Pondee Kids are participating in a cooking program during Term 2. Small groups of students will walk to Toronto shops with Mrs Doyle and Miss Jenny each Friday during Pondee time. Students will purchase items from the local supermarket to use in a weekly cooking program.

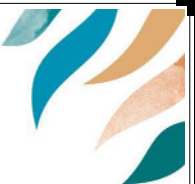
Cooking is a valuable life skill that all students thoroughly enjoy. We will make and bake meals that are a healthy option and they will then be able to prepare and serve the same meals for their own families.

press  
prepare  
measure  
make  
plan  
clean  
cut  
mash  
wash



Mrs Doyle & Miss Jenny





# Nationally Consistent Collection of Data School Students with Disability



## Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/nddices](http://www.education.gov.au/nddices).

### IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-of-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-of-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dss.threedimensionalstyle.edu.au/>.





Are you looking for an outstanding school for your child?



Toronto  
Public School



## Parent Information Sessions

*Come and find out about the wonderful opportunities Toronto Public School has to offer.*

**Thursday 3<sup>rd</sup> August, 9am or 6pm**

**(Please rsvp)**

*We will showcase the outstanding teaching and learning that occurs in our classes.  
Share coffee and a chat with the Principal, Mrs Kim Witt and with other wonderful staff.*

## Kindergarten Orientation Dates

Tuesday 24<sup>th</sup> October, 2-3pm

Monday 30<sup>th</sup> October, 2-3pm

Tuesday 7<sup>th</sup> November, 9:15 – 10:30am

Wednesday 15<sup>th</sup> November, 9:15 – 10:30am

Thursday 23<sup>rd</sup> November, 9:15 – 10:30am



For more information please call, visit or email us.  
Toronto Public School, Renwick St Toronto NSW 2283  
PH: 4959 1571

E: [toronto-p.school@det.nsw.edu.au](mailto:toronto-p.school@det.nsw.edu.au)



<https://www.facebook.com/torontopublicschoolpandc/>

*"We believe every child can be successful"*





## Toronto Tadpoles

### Toronto Public School

Thursday afternoon

Time 1.30 – 3.00pm

Come along and have fun at Toronto Tadpoles.  
Meet other parents and children in your local area.  
Suitable for children eligible to start school in 2018.  
Explore your new school and meet our staff.

It's fun! It's free! It's fantastic!



\*playtime \*story time

\*craft \*games

\*school readiness activities

All enquiries made to the office on **49591571**

Please bring a small plate to share for afternoon tea.



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5-9 Years Wednesdays 6pm-7.30pm

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email [kirstynbradtaylor@hotmail.com](mailto:kirstynbradtaylor@hotmail.com)

or visit our website

[www.girlguides-nswact.org.au](http://www.girlguides-nswact.org.au)

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## Bolton Point Child Care Centre



158 Bay Road Bolton Point NSW 2208  
Phone: 49593410  
Email: [bpccc@bigpond.com.au](mailto:bpccc@bigpond.com.au)

### About Us

Our centre is a not for profit 42 place centre  
caring for and educating children aged 6 weeks to 6 years.  
The centre operates 48 weeks a year  
7.30am to 5.30pm

### The Centre Provides:

- Qualified and experienced Teachers and educators
- An educational Program for all ages including School Readiness in the Preschool Room
- Meals prepared daily by a qualified Chef
- Nappies supplied for younger children
- Affordable fees



Enquire now

Ph: 49593410 or Email: [bpccc@bigpond.com.au](mailto:bpccc@bigpond.com.au)

## CARPET COURT

FLOORING CENTRES

### TORONTO

CARPET COURT SHOWROOM

126A Cary Street TORONTO

Phone: 4950 4388

Email: [toronto@carpetcourt.com.au](mailto:toronto@carpetcourt.com.au)

Hours: Mon-Fri 9am-5pm Sat 9am-1pm

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Hours: Mon-Fri 8am-4pm Sat 9am -1pm