



TORONTO PUBLIC SCHOOL NEWSLETTER

"Quality and Excellence.....Learning Together"

07/09/2016



Welcome to week 8.

Thank you to Mrs Lavercombe for the stellar job she did relieving as Principal whilst I enjoyed the Olympic Games in Brazil. I had an absolutely amazing time supporting my daughter over there and appreciate the work of every member of staff at TPS during that time. Thanks also to Miss Pichaloff and Mrs Metse for relieving in higher duties during the weeks I was away as well. Thanks! We have an awesome team at TPS.

It was once again fantastic to see such a great turn out for our annual Grandparents Day and Book Parade. Opportunities that unite our community are invaluable. We thank you for your continuing support of our students and our school. The weather was perfect and a terrific day was had by everyone.

Our annual Father's Day brekkie was very well attended despite the weather. The staff of TPS really enjoy seeing our families come together for events such as this. We hope you all enjoyed it.

Some very exciting news came to light at the end of last week. Huge congratulations to Miss Pichaloff for her success through merit selection in gaining a permanent teaching position at Glendale East beginning next year. Whilst we are devastated to be losing such an incredible member of our teaching team, we are all absolutely thrilled for her and wish her much success in her very deserved role.

Our "Carols on the Green" coordinating committee have been hard at work planning this extravaganza. Please make sure you put Wednesday December 14 on your calendar as our Carols on the Green night at TPS. There will be much more information about this to follow.

We are always seeking ways to improve our student academic performance and for the remainder of this year, Mrs Metse has come off class to work on our school's Bump It Up strategy. The Premier's Priority in education - to increase the proportion of students in the top two bands of NAPLAN reading and numeracy by 8% by 2019 - is being addressed in NSW public schools by a state wide strategy (Bump it Up). Mrs Metse will be working alongside teachers of years 2,3 and 4 to support identified students in Reading, Numeracy and Writing.

Please keep an eye on the calendar for events that are coming up at school.

Our next P&C meeting will be held on Tuesday evening at 6.30pm in the staffroom on 20 September. New members are always welcome. Have a safe and happy week everyone.

Mrs Van Egmond ☺

We are safe, respectful learners!





Some
SUPER
don't
Heroes
have
capas...
they are
called
DAD.



**HAPPY
FATHERS
DAY**

We are safe, respectful learners!



Bluey says,
"T3 Wk7 is all about our
amazing SASS staff, special
grandparents and favourite
book characters!"

SASS Staff Awards

Legends!

Weekly Merit Awards

We are safe, respectful learners!



Student Stories

Grades 1-6

We are safe, respectful learners!



Book Week Parade Awards

We are safe, respectful learners!

Dates to For Your Calendar

	September
19 th to 21 st	Great Aussie Bush Camp for Yrs 5 & 6
23 rd	Last Day of Term 3
	October
10 th	First Day of Term 4
25 th	Kinder Orientation 2pm-3pm
	November
1 st	Kinder Orientation 2pm-3pm
7 th	Kinder Orientation 9am-
10.30am	
10 th	Kinder Orientation 9am-
10.30am	
21 st to 1 st Dec	Intensive Swimming Scheme
24 th	Kinder Orientation & BBQ 9am-11.45am
30 th	John Fleming Visit
	December
6 th	Presentation Day
7 th	Year 6 Farewell
8 th	Kinder 2016 Graduation
9 th	Infants Movie Day
14 th	Carols on the Green



Nutrition Snippet

The simplest way

...to make mid-week dinner easy.

Serve a quick and easy veg-filled dinner your family will love, in just 15 minutes!

Pizza: spread wholemeal Lebanese bread with salt-reduced tomato paste. Top with sliced veg (e.g. tomato, capsicum, mushroom, artichoke, onion, olives) and reduced-fat grated cheese.



Bake in a moderate oven until cheese is lightly browned.

Find more 15-minute meal ideas at eatittobeatit.com.au. Recipes include:

- Tuna couscous salad.
- Asian noodle soup.
- Potato frittata.
- Spaghetti bolognese.
- Savoury toasties.

For more information visit
www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit



**Urgent.....
please help!!!**

Our canteen is in desperate need of helpers. Just one day a month, fortnight or every week. We need you from 8.30am to 12noon & your lunch is provided. Come along, help our school & meet some new people. Mums, Dads, Grandparents are all welcome.

Please Note: it is an offence to park in the no parking/drop off zone at the front of the school in Renwick Street.

A "No Parking" sign means you can't park, but you can drop off or pick up passengers or goods without leaving your vehicle (i.e. you must be within three metres of your vehicle). You must attend to your business promptly (within two minutes of stopping your vehicle)



PONDEE NEWS

YAKKA DAY 2016

YAKKA Day provides young people the chance to try-a-skill, to learn more about various occupations by attempting some of the skills used in particular jobs. Career related learning makes your education more relevant.

YAKKA Day was an amazing opportunity for some of our Stage 3 Aboriginal students to test their skills and learn some new ones.



"Being Aboriginal is not the colour of your skin or how broad your nose is. It is a spiritual feeling, an identity you know in your heart."



PONDEE NEWS

RED ZONE

We are making progress in the next section of Red Zone. We have started painting our lake scene and planted some native plants.



A really interesting question was raised last week as to why we do so many cultural activities and projects in our amazing school. There are a variety of reasons why we focus on **culture** throughout the school year. Firstly, there are a number of policies at state and school levels that have to be adhered to. The Department of Education and Communities policy on Aboriginal Education is one document as well as our School Plan 2015-2017.

Secondly, a quarter of our student population come from culturally diverse backgrounds so we embrace all cultural backgrounds of our students at TPS. Harmony Day, for example, celebrates Australia's cultural diversity and we spend a day doing activities from other cultures in March each year. It's about inclusiveness, respect and a sense of belonging for everyone. It is a day for all Australians to embrace diversity and to share what we have in common. The central message for Harmony Day is that "everyone belongs", reinforcing the importance of inclusiveness to all Australians. During Semester One, Stage 2 students studied the unit 'Community and Remembrance' in History. They identified global celebrations and commemorations, including those of the major world religions such as Ramadan and Chinese New Year, Australia Day, Bastille Day and Independence Day and described and explained how significant individuals, groups and events contributed to changes in the local community over time.

NAIDOC Week, for example, celebrates the Aboriginal culture! It's an opportunity to celebrate and recognise the rich cultural history that makes Australia unique. Our Aboriginal culture is one of the oldest on the planet; the living culture of Aboriginal and Torres Strait Islander people is intrinsically linked with sacred places. Each week Pondee Kids get together and participate in cultural activities to keep the culture alive not only for Aboriginal students but for all of us. Did you know that in the 2011 Census only 2.5% of the population identified as Aboriginal or Torres Strait Islander? In 228 years we have gone from 100% to 2.5%! The Department states that it will provide Aboriginal cultural education for all staff and education about Aboriginal Australia for all students, as it is everybody's business. **Indeed, it is everybody's business.**



PONDEE NEWS

Aboriginal Education

The NSW Department of Education and Communities is committed to improving the educational outcomes and wellbeing of Aboriginal and Torres Strait Islander students so that they excel and achieve in every aspect of their education.

It is the goal of the Department that, Aboriginal and Torres Strait Islander students will match or better the outcomes of the broader student population.

The Department is committed to increasing knowledge and understanding of the histories, cultures and experiences of Aboriginal and Torres Strait Islander people as the First Peoples of Australia.

The Department will provide Aboriginal cultural education for all staff and education about Aboriginal Australia for all students, as it is everybody's business.

The strength, diversity, ownership and richness of Aboriginal cultures and Custodianship of Country are respected, valued and promoted.

The Department is committed to collaborative decision making with Aboriginal Peoples, parents, caregivers, families and their communities.

The Department recognises the NSW Aboriginal Education Consultative Group Incorporated (NSW AECG Inc.) as the peak Community advisory body to the Department on Aboriginal education and training at all levels and in all stages of planning and decision making.

These commitments affirm the inherent right of Aboriginal students to fair, equitable, culturally inclusive and significant educational opportunities so that all students obtain a high quality education as a platform for enriching their life chances and achieving their full potential.

Aboriginal education is core business for all staff.

For further information on the Department's commitment to Aboriginal Education please see the Aboriginal Education and Training Policy.

<http://www.schools.nsw.edu.au/learning/ycs12/areas/aboriginal/>



PONDEE NEWS

TPS School Plan 2015-2017

The overarching purpose of the School Plan is to provide quality education opportunities and experiences to ensure success for all our students. Within the third Strategic Direction: Community Connections, strong community partnerships are formed to ensure consistent, innovative educational delivery and the involvement of community members and families in the life of our school in ways that reflect their interest, skill and capacity.

How do we develop capabilities of our people to bring about transformation?

Students:

Aboriginal and non-aboriginal students working together on shared cultural projects.

How do we do it and how will we know?

Pondee Kids:

Employment of (Aboriginal) School Learning Support Officer to enhance Aboriginal Education programs and develop stronger ties with Aboriginal students and their families.

We will continue to embrace all cultural backgrounds of our students at TPS and we will continue to plan and participate in cultural activities and projects in our amazing school! If at any time you have a question, or a suggestion, we would love to hear from you. Please do not hesitate to speak to Jenny or myself. Thank you to the many families who speak to us on a regular basis. Your continued support is very much appreciated.

Culture is the way
you think, act, and
interact.