



TORONTO PUBLIC SCHOOL NEWSLETTER

"Quality and Excellence.....Learning Together"

15-03-2016



Welcome to Week 8.

School Attendance

At last Monday's assembly, I was thrilled to hand out 100% attendance awards (for weeks 1-6 this year) to many of our students. Every five weeks, certificates to acknowledge students with 100% attendance (during that period) will be awarded. Attendance at school every day, is extremely important to ensure our students have the best opportunity to fulfil their academic potential.

Whilst there are times where students may have to miss part of, or a whole school day, we respectfully request that unless your child is too unwell to attend school, where possible, all other appointments be kept to times outside the regular school day.

I have attached for your information, a flyer for parents regarding compulsory school attendance and I draw your attention particularly to the section titled; The importance of arriving on time.

It states that lateness is recorded as a partial absence and must be explained by parents. It is my role to make the decision around whether the explanation is considered justified or unjustified. Examples of justified explanations are included on the flyer. A couple of sample explanations considered to be unjustified are: "Slept in" and "Running late". Where the explanation is considered "unjustified", you will be notified.

Students who arrive late to school, unaccompanied by a parent / carer, will be recorded as unexplained and unjustified. Parents / carers will receive an SMS advising that there has been a partial absence.

I urge you to read the attached document and please contact me if you have any concerns or would like anything clarified.

End of term BBO

I look forward to rewarding many students at the end of the term for 100% attendance. All students who have attended school EVERY day this term, will be invited to a sausage sizzle in the last week.

Social Media

I'd like to take this opportunity to thank our P&C for the wonderful Facebook page they are running to promote the great things happening in our school. The feedback has been fantastic and we are able to track how many people are accessing the page and how far and wide the good news is spreading.

I'd also like to address the topic of social media negativity as well. Social media can be an incredible tool of promotion, but can be as equally damaging when negative comments are made about staff or the school in general. Please continue to support us in spreading the word that Toronto Public School is an outstanding school with fantastic kids, staff and community.

Student behaviour

Toronto Public School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

Teachers are familiar with and adhere to the practices as outlined in the DoE policies:

"Student Welfare, Good Discipline and Effective Learning Student Welfare Policy"

as located at:

https://www.det.nsw.edu.au/policies/student_serv/student_welfare/stude_welf/PD20020052.shtml?level=Schools&categories=Schools%7cwellbeing%7cbehaviour+%26+discipline

"Bullying: Preventing and Responding to Student Bullying in Schools Policy"

as located at:

https://www.det.nsw.edu.au/policies/student_serv/discipline/bullying/PD20100415.shtml?level=Schools&categories=Schools%7cwellbeing%7cbehaviour+%26+discipline

"Suspension and Expulsion of School Students Procedures"

as located at:

<https://online.det.nsw.edu.au/policiesinter/category/search.do.jsessionid=C47TrVZd93MqVnTeTfM1161J.pu0000jbos1001:wis-301?level=Schools&categories=Schools%7cstudent+administration%7cdiscipline+%26+behaviour>

Toronto Public School responds to student behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning, in alignment with DoE policies.

We have high expectations that require students to behave in an appropriate manner at all times.

Behaviour Code for Students at TPS

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
 - Value the interests, ability and culture of others
 - Dress appropriately by complying with the school uniform or dress code
 - Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Learning

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The Department of Education provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgement to ensure all students access a safe, quality education.

Please ensure you are aware of important dates coming up. Keep checking the calendar.

Have a safe and happy week everyone and remember –

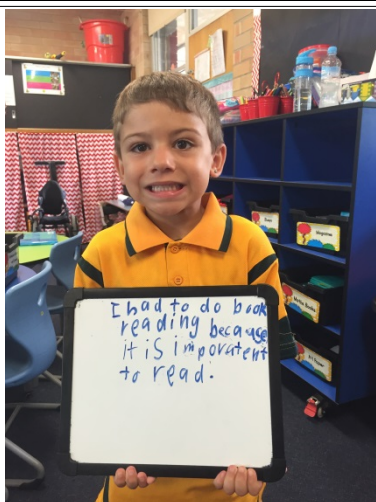
“Doing your best means never stop trying.” – Benjamin Franklin

Mrs Van Egmond ☺

Student Absences – We are using the SMS option on our school based system to communicate with parents regarding student absence from school. Each day by 10.30am, a message will be sent to all parents of students absent from school on that day (partial absence and full day absence). This will provide an opportunity for parents to respond via SMS, the reason for the absence. This will streamline our procedures for monitoring student attendance at school. **Once you respond via SMS, you will not be required to send in a written letter of explanation. If you do not respond via SMS, you will be required to send a written explanation (note or email) upon your child's return to school (as per usual).** Parents / caregivers are required to provide an explanation for absence to the school within 7 days from the first period of any absence. The 7 day timeframe for explaining absences is a requirement of the Education Act (1990).

To enable us to accurately send the SMS reminders, it is important that we have current contact details for all families. Please notify our office promptly if your contact details change so we can update our records. It is vital to the safety of your children that we have current and accurate contact details on hand.

Parent Volunteers at School – All volunteers (classroom reading groups etc, P&C activities, canteen, sport and so on) must complete a copy of the Declaration for Volunteers and Contractors – Working with Children Check. We have copies of these forms at our office. We welcome and value our volunteers and are required by guidelines to ensure we are compliant. Please complete this form along with the required “100 points” documents to be sighted by a staff member, so we can welcome your contribution in our school. Along with this, if you are visiting to assist in school activities, we require you to sign in as a visitor at our office, before you go to the classroom to help. This again, is for safety requirements in the event that we need to evacuate or have an emergency of some sort. We must have an accurate record of all people on our site, at any given time.



READING ROCKS in K1J

NATIONAL YOUNG LEADERS DAY



Our Year 6 Student Leadership Team had the amazing opportunity of attending the National Young Leaders Day in Sydney on 29th February. This annual event first began in 1997 with the aim of developing strong leadership values amongst young Australians. The organisers of the event, Halogen, gathered together prominent leaders, from all walks of life to be part of this day.

The Program included keynote talks, multimedia presentations and interactive learning to inspire young people to be leaders. Six thousand primary school students from NSW attended this event. It was wonderful to see so many young people being inspired to be leaders. These students are the leaders of the future.

Here are some of the comments about the day from our TPS Student Leadership Team:

At National Young Leaders Day there were lots of famous people that talked to us about leadership and how to be a role model. Some people gave me lots of inspiration: such as Nathan Dubsy, Commissioner Andrew Sciplone, Paralympian Ben Austin, Scott Tweedie from ABC 3 and other important people. Speakers said that if you take small steps, you can achieve big things. Never give up. Believe in yourself, keep on trying and don't worry.

Young Leaders Day was so inspiring, it taught me a lot about leadership. I had fun with my fellow leadership team. I hope the next leaders have lots of fun like me. **Teah McAlpine**

All of TPS leaders had a fantastic day at the National Young Leaders Day in Sydney. We got to experience inspiring stories from people such as Ben Austin, who is an Australian Paralympic superstar. Everyone's favourite was Scott Tweedie out of Prank Patrol. There were other speakers as well.

We made new friends with other student leaders. Despite the long bus trip down there, it all paid off. We are hoping to pass on all our new skills to fellow students of Toronto Public School. **Angus Ping**

On Monday we went to the National Young Leaders Day in Sydney and had lots of fun. We listened to some interesting people who taught us new skills about being a better leader, to help us become better leaders in our school and community. **Ellie Briggs**

The day was great. I enjoyed listening to the things that different people, from all sorts of backgrounds, had to say about leadership. The most inspiring idea is that we can all be leaders. First of all - start off small. Everything has the potential to achieve big if we believe in ourselves and strive for what we want in life. **Jake Morris**

Going to The National Young Leaders Day was a great experience for us leaders. There were some very inspiring role models who told us what being a leader meant to them and also how to be a good role model. I found it very beneficial learning how to be a great role model. Police Commissioner Andrew Scipione was a leader that spoke to us about leading by example. He said some very helpful things such as: lead by example and other useful ways to become a better leader. **Kyla Bussey**

Young Leaders Day 2016 was an exciting day for all of our school leaders. We sat with about 6000 other students from across NSW. My favourite part of the day was meeting Scott Tweedy in person and listening to all the fascinating questions and answers. **Haiden Drew**

We went to National Young Leaders Day in Sydney. I found it very interesting that Commissioner Andrew Scipione, the head of NSW police force, is in charge of 21 thousand police officers and that he serves 22 million people. **Jacob Tonks**

Year Six Transition to High School

Our year six students attended the transition day at Toronto High School on Tuesday, 1st March, 2016. The day began at 9:20 am and finished at 1:50 pm. The purpose of the day is to ensure that our students are familiar with the high school and have opportunity to engage in cooking, music, sport and metal work. All the students that I spoke to said that they enjoyed the day.

Rugby League 2016

Students from years 5-6 at Toronto Public School have enjoyed learning the skills needed to participate in the Paul Harragon Rugby League gala day at Hamilton South on Friday. This was a great opportunity for our students to improve their team-work skills and they had a great time being physically active. The students represented our school with a lot of pride. Congratulations to all students for setting a great example for our school. Thank you to the parents who assisted with transporting the students to and from the venue, and a big thank you to Mr Steve for putting the boys through training at recess and lunch times leading up to the gala day.

Miss T



TORONTO PUBLIC SCHOOL



EASTER HAT PARADE AND CELEBRATIONS 2016

Yes, it's that time again, when the Easter Bilby comes to visit, we eat too much chocolate & large hats appear on children's heads. To celebrate this time the school community are having our Annual Easter Hat Parade & Easter raffle. Students take great joy from making their Easter hats at home, your support is greatly appreciated. We'd love everyone to be involved.

Date: Thursday 24th March

Time: 9.15 am: Preschool visit to kindergarten

11.00 am: P&C sausage sizzle

12.00: midday Easter Hat Parade

1:00: Easter raffle

P & C NEWS

Our first Meal Day for the year was successful, all of the children enjoyed their Pizza and iceblock. Remember to have a look at the Toronto Public School P&C page on Facebook. We hope this page will keep you up to date with events and information from the P&C.

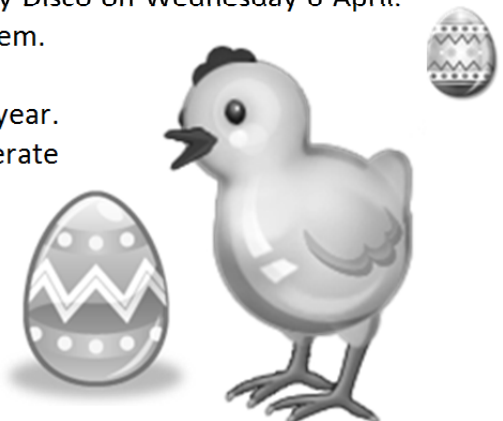
The Easter Hat Parade is on Thursday 24 March. Your generous support and donations of Easter eggs are greatly appreciated to make this a successful day. We are accepting donations of Easter eggs from Monday 14 March. Each donation will receive an exclusive raffle ticket to go into the draw for an Event Cinemas Pass. Please mark these dates on your calendars.

Easter Egg Raffle tickets have gone out with each child. Extra raffle ticket books are available, if required at the canteen. Please make sure that your tickets and money are returned to the school by Wednesday 23 March to avoid disappointment.

Please also return your Easter Hat Parade BBQ notes before Wednesday 23 March. We need to cater for this event and do not want to disappoint by not having enough food.

We will be having an End of Term combined Infants and Primary Disco on Wednesday 6 April. Notes will be going out next week. Please keep an eye out for them.

We are trying to establish our Canteen Roster for the 2016 year. Your assistance would be appreciated as the canteen cannot operate smoothly without the goodwill of parents. Please support the canteen and help us support the school. If you or someone you know can help in the canteen it is always a great help. Who knows, you may meet some new friends and even have some fun. Call in and see Michelle.



If you require school uniforms for the new school year, please call in to the Canteen. We are also selling the old sports shorts and sports shirts for \$5.00 each to make way for our new stock. Please see Michelle at the canteen. There are various sizes available.

We are always looking for donations of second hand school uniforms. If anyone has uniforms that they would like to donate, please drop them off to the canteen.



THANK YOU

Please remember to bring your Easter egg donation this week for our Easter raffle.

Due to our generous school community, our Easter raffle has always been a huge success with many many prizes to be won. Please don't forget to donate an Easter egg. Hand it in to our canteen ladies any day this week and receive a ticket to go in the draw to win a movie pass.



Our students with 100% attendance, congratulations!!!!

Name	School Year	Roll Class	Absences
Bell, Milla	K	KP	0 day(s) (0%)
Blair, Logan	K	KP	0 day(s) (0%)
Bullivant, Leland	K	K/1J	0 day(s) (0%)
Burns, William	K	KP	0 day(s) (0%)
Cleaver, Austen	K	K/1J	0 day(s) (0%)
Collins, Myles	K	KP	0 day(s) (0%)
Gibbons, Shanae	K	KP	0 day(s) (0%)
Hardy, Mickella	K	KP	0 day(s) (0%)
Murdoch, Ruby	K	KP	0 day(s) (0%)
Nicholson, Maddelyn	K	KP	0 day(s) (0%)
Oshiro, Kazuki	K	KP	0 day(s) (0%)
Simpson, Abbey	K	KP	0 day(s) (0%)
Sinclair, Indianna	K	KP	0 day(s) (0%)
Stolman, Ella	K	KP	0 day(s) (0%)
Walmsley, Hayden	K	KP	0 day(s) (0%)
Barford, Shiloh	1	K/1J	0 day(s) (0%)
Brown, Lukus	1	K/1J	0 day(s) (0%)
Giuffre, Nicholas	1	K/1J	0 day(s) (0%)
Hastings, Baylee	1	K/1J	0 day(s) (0%)
Hillhouse, Emma	1	K/6C	0 day(s) (0%)
Lundy, Alex	1	K/1J	0 day(s) (0%)
Lundy, Jake	1	K/1J	0 day(s) (0%)
Brady, Dean	2	2L	0 day(s) (0%)
Chamings, Ryan	2	2L	0 day(s) (0%)
Dodds, Emily	2	2L	0 day(s) (0%)
Jones, Sybella	2	2L	0 day(s) (0%)
O'Brien, Kittani	2	2L	0 day(s) (0%)
Pittman, Hayden	2	2L	0 day(s) (0%)
Webster, Jaylin	2	2L	0 day(s) (0%)
Briggs, Rylan	3	3/4D	0 day(s) (0%)
Bussey, Ella	3	3/4M	0 day(s) (0%)

Plant, Mia	5	5/6N	0 day(s) (0%)
Wood, Tiana	5	5/6N	0 day(s) (0%)
Becvarovski, Andrew	6	5/6G	0 day(s) (0%)
Binkin, Selina	6	5/6G	0 day(s) (0%)
Breese, Katinka	6	5/6N	0 day(s) (0%)
Briggs, Ellie	6	5/6G	0 day(s) (0%)
Bussey, Kyla	6	5/6N	0 day(s) (0%)
Cochrane, Ethan	6	5/6N	0 day(s) (0%)
Cooper, Mikala	6	K/6C	0 day(s) (0%)
Dennis, Hayley	6	5/6G	0 day(s) (0%)
Drew, Haiden	6	5/6N	0 day(s) (0%)
Fallon, Nathan	6	5/6G	0 day(s) (0%)
Faulkner, Jayden	6	5/6N	0 day(s) (0%)
Greig, Lily	6	5/6N	0 day(s) (0%)
Kokany, Shari	6	5/6G	0 day(s) (0%)
Morris, Jake	6	5/6G	0 day(s) (0%)
Rooker, Chloe	6	5/6G	0 day(s) (0%)
Tonks, Jacob	6	5/6N	0 day(s) (0%)

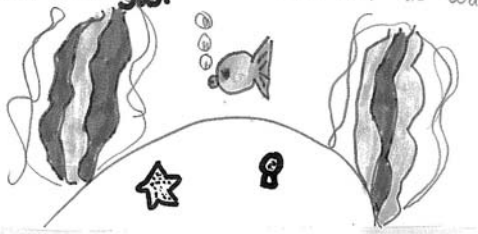
Gibbons, Dakota	3	3/4M	0 day(s) (0%)
Jamieson, Victoria	3	3/4D	0 day(s) (0%)
Philp, Maddy	3	3/4D	0 day(s) (0%)
Scully, Angel	3	3/4M	0 day(s) (0%)
Smith, Shaylea	3	3/4D	0 day(s) (0%)
Walmsley, Lilly	3	3/4M	0 day(s) (0%)
Bullivant, Katana	4	3/4D	0 day(s) (0%)
Bussey, Harley	4	3/4D	0 day(s) (0%)
Castray, Jesse-James	4	3/4M	0 day(s) (0%)
Chan, Jacob	4	3/4M	0 day(s) (0%)
Doroja, Carl	4	3/4M	0 day(s) (0%)
Drew, Harvey	4	3/4D	0 day(s) (0%)
Holder, Lilli	4	3/4D	0 day(s) (0%)
Kokany, Sean	4	K/6M	0 day(s) (0%)
Morris, Ben	4	3/4D	0 day(s) (0%)

Pittman, Georgia	4	3/4M	0 day(s) (0%)
Popovski, Marcus	4	3/4M	0 day(s) (0%)
Rooker, Charli	4	3/4M	0 day(s) (0%)
Sinclair, Mason	4	3/4M	0 day(s) (0%)
Stewart, Jaeden	4	3/4M	0 day(s) (0%)
Sulter, Adam	4	3/4D	0 day(s) (0%)
Vargas, Zane	4	3/4D	0 day(s) (0%)
Bennett-Greig, Blade	5	5/6G	0 day(s) (0%)
Name	School Year	Roll Class	Absences
Blake-Geyer, Sierra	5	5/6G	0 day(s) (0%)
Dodson, Riley	5	5/6G	0 day(s) (0%)
Eather, Liam	5	5/6N	0 day(s) (0%)
Faulkner, Kira	5	5/6G	0 day(s) (0%)
Garde, Ellie	5	5/6N	0 day(s) (0%)
Gibbons, Lakeisha	5	5/6N	0 day(s) (0%)
Koren-Brennan, Dominik	5	5/6G	0 day(s) (0%)
McAlpine, Kye	5	5/6G	0 day(s) (0%)
Newbold, Noah	5	5/6N	0 day(s) (0%)

the coral adventure

once upon a time there was a small green fish that was swimming in the savannah. Then there was a shark. It was twenty meters high. so he crept up on the green fish and snap went his jaws. But the fish

got a way. until a car crashed in the water and the water smacked the glass window and the water firmed with



SOME WONDERFUL WORK FROM 2L

written by miled drew

83

the trouble maker cat tale

once upon a time there was a little cat named Trouble because he always led up to trouble. one day he crouched down in the green field hunting for food. So he went to the lake to have a swim. So he did. He got in and felt a ting. It was a rainbow fish and a weird fish. So the fish swam away then he started to feel goofy. then he started to go to his dani's ritual. He looks so cute in his cute suit. and then he came home and went to sleep. the End.



A 'Deadly adventure by Noah Bell

Me and my friends went to a haunted house. It was six storeys high. We went in side and saw a creepy dancer doll. We ran to the elevator. It didn't have any buttons and the elevator went to the top floor. When we got to the top floor there was gas and a swimming pool. Like my friends were there. But! When I turned around my friends were gone. I saw a green thing. I was a zombie. And then I saw more zombies. They were probably my friends. Then I got bitten by my friends. Then I didn't know what was going to happen to me...



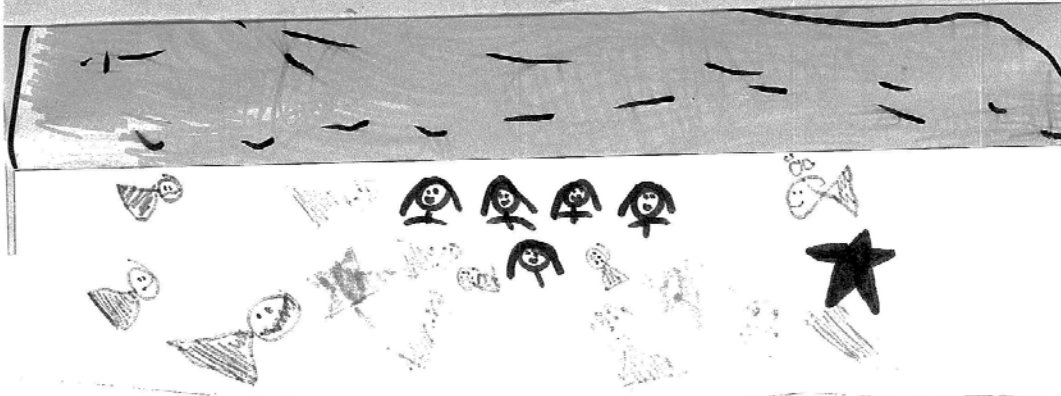
Star puppy ♡♡

Once upon a time a dog loved to dance and swim but mostly dance. She was named Rosey. She was a star at dancing. Her owner loved Rosey very much. The special thing was the puppy could talk! One day the puppy said "I won't quit swimming!" the owner was sad the puppy was the worlds best swimming swimmer but it was Rosey's choice soon Rosey was famous.



by Holly the disappearance of the friend's

Once upon a time there was a dancer. She loved to dance and swim. once she went to the beach with her friends but they all went under water. they all heard a creepy sound so they all went back up and they were in the middle of the ocean with green sharks! She didn't know even her friends didn't know. she heard them screaming. so she said "guys are you ok?" so she turned around and they were gone... with the green sharks.





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities

IMPORTANT DATES TO REMEMBER!

These are some dates you will want to add to your calendar for the rest of the school year.

TERM 1

March

15 th	Easter Egg Donations can start coming in for the Easter Egg Raffle
15 th	P&C Meeting
24 th	Easter Hat Parade
25 th	Good Friday
28 th	Easter Monday

April

8 th	Last Day of Term 1
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TERM 2

April

26 th	First Day of Term 2 for Teachers
27 th	First Day of Term 2 for Students

May

10 th , 11 th , 12 th	NAPLAN
24 th	A Matters of Seconds Water Safety for Kinder, Yr3 & Yr6
26 th	Starstruck rehearsal

June

15 th	Starstruck rehearsal
16 th	Starstruck rehearsal
17 th	Starstruck rehearsal

TERM 3

July

18 th	Teachers Return
19 th	Students Return
19 th to 22 nd	NAIDOC Week

September

19 th , 20 th , 21 st	Great Aussie Bush Camp Years 5 & 6
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PLAYERS WANTED LAKE MACQUARIE DOCKERS AFL CLUB



ALL AGES

REGISTRATIONS \$110.00
(no weekly fees)

NAB AUSKICK 5years - 7years
(\$70.00 Includes auskick pack)

Tulkaba Oval, York Street Teralba
Come on down Thursdays 5.30



Enquiries: Brad 0402 494 737
Simone 0452 433 353
E:lmafc@hotmail.com



New Dance classes @ Toronto High!
Come Try your First week free!

Wednesday
3:30pm 2-5Yrs Jelly Beans Jazz/Ballet

Thursday
4:00pm 5-12Yrs Jazz Technique
4:30pm 5-12Yrs Jazz Concert

Classes from \$5.50!

Please go to www.jbdance.com.au to enrol
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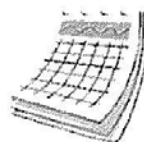


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Term 1 calendar



Week	Monday	Tuesday	Wednesday	Thursday	Friday
1					
	Public Holiday	Staff Development Day			
2	1st Feb	2 nd	3 rd	4 th	5 th
					Swimming Carnival
3 Newsletter week	8 th Student Leaders Assembly	9 th	10 th Parent/teacher Meet & Greet	11 th	12 th 1 st Book pack raffle
4	15 th	16 th Zone Swimming P&C meeting	17 th	18 th	19 th
5 Newsletter week	22 nd Clean up Australia Day	23 rd Safety Day	24 th Harmony Day Cross Country	25 th Look@Learning Pondee celebration	26 th
6	29 th Young Leaders Day	1 st March	2 nd	3 rd	4 th
7 Newsletter week	7 th	8 th	9 th Pizza meal deal day	10 th	11 th Last Book Pack raffle
8	14 th	15 th P&C AGM P&C meeting	16 th	17 th International Close the Gap day	18 th
9 Newsletter week	21 st	22 nd	23 rd	24 th Easter Hat Parade & raffle	25 th Good Friday
10	28 th Easter Monday	29 th	30 th	31 st	1 st April
11	4 th	5 th	6 th Disco	7 th	8 th

Changes or additions to this planner will be advertised in the school newsletter and on the school app
 Friday is Sports Day for the whole school – full sports uniform must be worn
 All students are to wear a school hat. **No school hat, no play.**

Toronto Public School Canteen Roster Term 1, 2016



Help Needed

If you are able to fill one of our days please contact the canteen.

Monday Tuesday Wednesday Thursday Friday

<u>14th March</u> Cherie Lisa	<u>15th March</u> Tamara Nicole	<u>16th March</u> CLOSED	<u>17th March</u> Sue	<u>18th March</u> Tamara Trisha Drew
<u>21st March</u> Cherie Erica	<u>22nd March</u> Sandra Michelle	<u>23rd March</u> CLOSED	<u>24th March</u> Sue	<u>25th March</u> GOOD FRIDAY
<u>28th March</u> EASTER MONDAY	<u>29th March</u> Tracey Michelle	<u>30th March</u> CLOSED	<u>31st March</u> Sue	<u>1st April</u> Tamara Trisha Drew
<u>4th April</u> Cherie Erica	<u>5th April</u> Sandra Michelle	<u>6th April</u> CLOSED	<u>7th April</u> Sue	<u>8th April</u> Tamara Shannon Donna M



PONDEE NEWS

LAKES MAIL

Did you see the amazing article published in the Lake Mail???



LOOKS GREAT: Toronto Public School captain Angus Ping with a delegation of fellow students from the Pondee Kids group, with their rainbow serpent creation and new garden. Picture: David Stewart



UNVEILED: Jenny Ryan cuts the ribbon at Toronto Public School. Picture: David Stewart

TORONTO Public School has unveiled a stunning rainbow serpent mural designed and created by indigenous students in its Pondee Kids group.

“Pondee is the Awabakal word for the place on Lake Macquarie where Toronto is situated,” the school’s head of Aboriginal education, Teresa Doyle, said.

“This is why our students thought it would be a great name to identify who they are. Pondee Kids meet weekly, giving them a chance to get to know other indigenous students in our school and participate in cultural activities.”

The mural completes the 12-month Pondee Kids project which has also involved rendering brickwork, and establishing gardens in what had previously been an uninviting part of the school.

Aboriginal education worker Jenny Ryan said the unveiling of the first stage of work was the culmination of community-wide co-operation.

“The project wasn’t meant to be this big, but we’ve been working one day a week, on Thursdays, for 12 months,” Mr Ryan said.

“Parents, our kids, and staff have all chipped in.”

Donations from local businesses had made the project possible, she said.

Bunnings Morisset and Toronto Glass were among the major contributors.

The rainbow serpent features mirrored glass tiles which sparkle in the sun.



PONDEE NEWS

Ms Ryan said the school population of 160 students included 34 indigenous children.

It's no surprise, then, that the school had an excellent program for Aboriginal students, Ms Doyle said.

"At Toronto Public School we have a team who are enthusiastic about supporting the learning opportunities for all Aboriginal students," she said.

The school backed indigenous students and parents with personalised learning plans, cultural activities, and the Pondee Kids group, she said.

An afternoon tea was held to celebrate the unveiling of the work, and Ms Ryan cut the ribbon to the applause of students and staff.

Director of public schools in the Lake Macquarie West network, Louise Gallagher, attended the ceremony. Ms Gallagher told students she had strong ties with Toronto having been a former teacher at the high school.

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PONDEE KIDS: The children celebrate their work with Jenny Ryan. Picture: David Stewart



PONDEE NEWS

Pondee Afternoon Tea

The Pondee Afternoon Tea was a HUGE success! Thank you to all our beautiful Pondee kids and their wonderful families for joining us and celebrating the art work in Red Zone and for being an amazing community.

PLSPs

Mrs Jenny and Mrs Doyle are still scheduling meetings regarding your child's 2016 Personalised Learning and Support Plan (PLSP). There are two parts to the PLSP: 1. Individual Education Plan (IEP) and 2. Personalised Learning Pathways (PLP). These meetings are a great opportunity to catch up and set some goals for 2016. Thank you to all our families who have completed these already.

Mrs Jenny

Mrs Doyle