



TORONTO PUBLIC SCHOOL NEWSLETTER

14-10-2014

"Quality and Excellence.....Learning Together"

OUR SCHOOL WEBSITE

Connecting our community and our school through newsletters, photos and information.
www.toronto-p.schools.nsw.edu.au

From Our Principal

Welcome to Term 4.

The holidays seem like a distant memory as we embark on this final, busy but exciting term for 2014.

School Evaluation

We are currently working through our school evaluation process, which will assist us in planning our future directions. Your participation in completing the parent surveys is greatly welcomed, valued and encouraged. Please take a couple of minutes to follow these links to provide us with feedback.

1. School Culture Survey
<http://www.schoolsurvey.edu.au/s/RCSHntuc>
2. School Satisfaction Survey
<https://www.quicksurveys.com/s/b8L2Fcf>

These links are also available directly from our school website.

If you are unable to complete the surveys online, Jenny Ryan and Tracy Marsland (Community Liaison Officers) will be available in the mornings under the quiet area COLA to distribute paper copies. We will also be holding a **Community Forum** this week on Thursday morning in the Computer Room at 9.15am. Please come along to discuss the programs in our school and your ideas for improvement, with our school executive team. The discussion will be around our current target areas of Literacy, Numeracy, Well Being and Community Engagement. I anticipate this forum taking approximately 30-60 minutes, although any time you can contribute to this process will be greatly appreciated. Tea and coffee will be provided. I look forward to seeing lots of our parents there.

School Assemblies

Currently we have a whole school assembly scheduled for every second Thursday afternoon and stage based assemblies at the same time on the alternate weeks.

We are going to trial a new system for our regular whole school assemblies, beginning in Week 3 of this term (Monday 20 October).

As part of our Positive Behaviour for Learning initiative, we are going to trial having whole school assemblies on MONDAY mornings at 9am each week. This will be an opportunity for message giving at the beginning of each week and will allow us to communicate with our school community, our PBL focus for the week. These assemblies will be no longer than half an hour in duration and we encourage you all to join us.

Stage assembly details will be communicated shortly.

Save the Date

Listed are a few of our "BIG" events coming up.

Please put the following dates in your diary, as this term is again full of exciting activities.

- Thursday 16 October – Community Forum (Computer Room 9.15am)
- Wednesday 22 October – Fun Friends Parent Session
- Friday 24 October – Grandparents Day
- Wednesday December 3 – Year Six Farewell
- Wednesday December 10 – Presentation Day

There will be more information about events as they draw closer.

Grounds

We finally have our Green Zone playground operating once more. The turf is looking amazing and our students are now able to enjoy this area again. The OZ tag / touch football competitions are back in full swing!

Uniforms

Students should now be wearing full summer uniform. The P&C have been able to find a stockist who can provide a larger range of sizes to accommodate all student needs.

Please ensure that all students wear a school hat and remember our policy is "NO HAT, PLAY IN THE SHADE".

Have a safe and happy week everyone and remember

–

"Always do your best. What you plant now, you will harvest later." - Og Mandino

Mrs Van Egmond ☺

School Vision

Over the past few weeks, we have been working on developing our new school vision. This process has involved consultation with students, parents and staff. I thank all who contributed and I am thrilled to unveil our new shared vision for Toronto Public School.

TORONTO PUBLIC SCHOOL - OUR VISION

We believe all students can be successful

At Toronto Public School -

- All students develop skills to be literate, numerate, creative and resilient community members.
- All staff members provide quality educational opportunities in a safe, supportive and engaging learning environment.
- Our community values and promotes inclusivity, success and high expectations.

SAFETY RESPECT LEARNING

Assistant Principal

Welcome back to term 4: Green zone is finally back open, and it looks lush, green and beautiful. We think it has been worth the wait to such a lovely area to play! Everybody is still enjoying our adventure playground and the supervised games too. It has become a regular event to see touch football on the grass and supervised games on the netball court.

Self-esteem is the real 'magic wand' that can form a child's future. A child's self-esteem affects every area of their existence, from the friends they choose, to how well he/she does academically in school. Developing the 'I can have a go' attitude is the resilience we try to instil in our students. Something to be aware of is that currently a large focus area in Toronto PS is social skills development. Throughout the school we have identified specific social skills programs that build confidence, teach social skills and support children with their interpersonal skills. The 'L.A.S.T. in a school, refers to the Learning and Support Teacher. The LAST's, support students with academic, behavioural and social skill development.

Our current LAST teachers and students are doing great work with groups throughout our school.

Hopefully your child has been talking about our 'Core School Rules'. We have certainly been having lots of discussions about what the rules are and what they look like when we follow them. The three school rules are Safety, Learning and Respect. As a school we are working to keep building these understandings.

Finally, our newly revamped school website is looking great and we would encourage any feedback and suggestions for how we can improve it. Mrs McPhee and the Tech team have uploaded many photos and various pieces of information to help your family. Please take a moment to browse through.

Tania Dever

Assistant Principal Special Education (rel.)

CLASS OF THE WEEK

3/4M Informative Writing

Stage 2 students have been learning about informative writing during literacy lessons. Here are samples of students work on descriptive writing.

My Perfect Pet!

My pet is a dog and his name is Jasper. Jasper is a jack russell and we have had him for 3 years. Jasper lives at my house and he sleeps outside.

Jasper is a brown and white dog with a black tail. He has blackish greenish eyes with a pink nose. Jasper sticks his tongue out and licks me to show that I am his owner.

Jasper barks a lot and when you step on his feet he yelps. If I didn't feed him he would wne all night long and because our neighbour has a dog they always fight and he makes so much noise.

My dog smells like a pile of dirt. Julius is as smelly as a dump of manure. My Jasper feels like 8000 pillows bunched together. He is extremely soft. All Julius does is bark all day long like a noisy horse.

Even know Jasper is noisy and smelly he is one in a million. He is my little day dreaming dog. I will never replace him and I hope he'll never replace me either.

By Lily Greig

The Sheep-Pig

- ❖ The pig sat.
- ❖ The hungry Babe sat.
- ❖ The hungry Babe sat on the pile of hay.
- ❖ The hungry Babe sat on the pile of hay and waited as impatiently as a raging rhinos for the playful dog to finish rounding up the sheep.

By Jack Bird

The School Musical

The whole school performed in a musical the theme was Circus Circus. Our dances were 'Happy and You Know It' and 'Do You Believe in Magic.'

For 'Happy and You Know It' we wore clown wigs which were as curly as a pigs tail we also wore black pants and coloured shirts.

In 'Do You Believe in Magic,' girls wore black leotards and coloured skirts and we wore silver hats with glitter. The boys wore black pants, black shirts, a cape and a black glittery hat.

The other performances I was in the choir. We sang Best day of my life. We had to wear black pants and coloured shirts with no shoes or socks.

The performance was so fun and it was a huge success. I think all the teachers did a fantastic job teaching us the moves. It was the best musical ever.

By Hayley Dennis

My Pet

My dog's name is Dusty. He is one and a half months old. He sleeps in a cage inside my place. He is really fluffy and furry. Dusty is as black as a night sky. Dusty is really small. When he cries at night his eyes turn bright blue.

By Bradley Jennings

Star Student Awards



KL: Dean Brady-always doing his best. Charli Tonks- For a great start to term 4

K/1G: Chase Koren-Brennan- Listening carefully. Sophie Cochrane- a wonderful presentation about her holidays.

1/2B: Rylan Briggs- An outstanding effort in learning fractions. Mahliyah Te Moananui-Paora- Using descriptive words in her writing.

2P: Tarni Ryan- Improvement in mathematics. Stephen Dawson- Fantastic recount writing.

3/4M: Hayley Dennis- Fantastic results in math assessment. Kaylah Callaghan- Fantastic results in math assessment.

3/4W: Haiden- Improvement in writing. Ebony- Trying hard in class to stay focused and on task.

5B:

6L: Phoebe Bird- Excellent effort with her writing. Culum Minto- Welcome to Toronto Public School.

K/6D: Jesse- Excellence in Math

K/6G: Heather Clements- Great thinking in Math.

Music: Cruz Shephard- excellent marimba playing. Tiana Woods- Fantastic effort in marimbas.

SUPERVISED GAMES: Ryan Legge & Celina Chheur

Promoting Independence and Building Confidence

By encouraging independence in children we are letting them know we believe they are capable - this in turn helps to build their confidence. Before children take on new tasks they need to be taught what to do and be given encouragement. Having family routines and parents being clear about their own expectations are important for children to know what is expected of them.

Children need guidance and limits, and gradually building independence does not mean leaving children to do things without support. Of course as children get older the stakes get higher. It is one thing to believe your child is ready to make a vegemite sandwich and quite another to believe they are old enough to stay home by themselves.

Tips for Promoting Independence:

- Don't do for children what they can do for themselves.
- Teach children to manage age appropriate tasks themselves.
- Role model self-discipline and good habits.
- Set limits, be clear and provide guidance.
- Allow children to make age appropriate choices within limits.
- Help children to problem solve when they are older by talking over possible choices and consequences.
- Listen to children and be a source of information and not criticism.
- Praise children when they are responsible .i.e. doing household tasks or homework
- Let children know by your actions you believe in them and their opinions.

School aged students should be encouraged to be independent by:

- Being responsible for their own backpacks
- Remembering their school hats, library books and school equipment
- Being responsible for school notes and newsletters

- Putting their own lunch orders in to the canteen

Our New Website

Please check out our new website at www.toronto-p.schools.nsw.edu.au. The website contains up to date information from the Department of Education and Communities and more specifically from our school. News articles, events, notes and photographs can be all be found on the site. We are quite excited about the site and would like your feedback. If you have suggestions about how the site can be improved please talk to or telephone Mrs McPhee.

SCHOOL UNIFORM

School uniform should be worn at all times. The uniform is distinctive and attractive; students are encouraged to wear it with pride. Please ensure that all items of clothing are clearly marked with the child's name. A school hat is also included in the uniform.

Girls, Summer

TPS bottle green skorts, TPS green & gold polo shirt, white socks, black shoes and school hat (cap or bucket hat).

Girls, Winter

TPS track suit, TPS green & gold polo shirt, white socks, black shoes and school hat (cap or bucket hat). A long sleeved white or black t-shirt type shirt may be worn underneath the polo shirt in cold weather.

Boys, Summer

TPS bottle green cargo shorts, TPS green & gold polo shirt, white socks, black shoes and school hat (cap or bucket hat).

Boys, Winter

TPS track suit, TPS green & gold polo shirt, white socks, black shoes and school hat (cap or bucket hat). A long sleeved white or black t-shirt type shirt may be worn underneath the polo shirt in cold weather.

Sports Uniform

TPS sport polo shirt, TPS sport shorts or tracksuit, white socks, joggers, school hat (cap or bucket hat).
(Taken from the TPS information booklet)

Wish it Clean!

House Cleaning
Vacuuming, Dusting, Bathrooms, Doors and
More!!

Just wish it, I'll clean it!

Very reasonable rates!

\$20/hr, 2hr Min

Jamie

0434 197 554

Your fairy cleaning Godmother!!

IMPORTANT DATES **TO REMEMBER!!!!!!**

TERM 4

October

15th Kindergarten Parent Information Session

3.30pm- 4.30pm

17th Yacca Day 9.30am- 1.30pm

21st Linkages Program

24th Grandparents Day

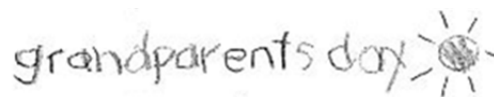
29th Kindergarten 2015 Transition 2pm- 3pm

November

4th Linkages program

5th Kindergarten 2015 Transition and BBQ 9.15am- 11.30am

10th to 21st Swim School



Grandparents are invited to help the children

Of Toronto Public School celebrate

"Grandparents Day"

Friday 24th October 2014

9.30am Special Assembly

10.15am Classroom Visits

10.45am Morning Tea

We would love to see you there

RSVP 22/10/14 Phone: 49591571



GOT IT!!! TIPS

GOT IT! Tip Of The Week

Praise your children for trying and not for being perfect.
Try to help your child focus on their effort in giving things
a go and not necessarily for the outcome of their efforts



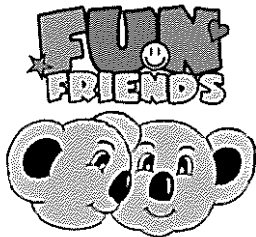
GOT IT! Tip Of The Week

When your child wants to show you something, stop what
You are doing and pay attention to your child. It is important
to spend frequent, small amounts of time with your child
doing things that you both enjoy



GOT IT! Tip Of The Week

Encourage your children to face difficult situations in a
Gradual, step-by-step manner. Don't help them avoid
difficulties, as this will only promote fear.



Parent Fun Friends Information Session

WEDNESDAY - Oct 22nd - 9AM - LOCATION

Toronto Public School
Presented by the *GOT IT!* Team

Fun Friends is a program that teaches children emotional resilience and
social skills development that will stay with them for life.

Toronto Teachers have become accredited facilitators for Fun Friends and will be running the
program as part of their classroom activities in Term 4.

This Parent information session will give you an overview of the program, home practice
tasks and how to practise Fun Friends' skills through everyday home activities. A Parent
workbook will be available to guide the parent & child in these activities.

