



TORONTO PUBLIC SCHOOL P&C ASSOCIATION

MINUTES

Date: Friday 19 March 2021

Time: 9.30am

Venue: Toronto Public School Library

Attendees: Ben N, Tamara P, Taylah, Jo H, Teegan C, Irene, Kim W

1) Welcome and previous minutes

a) Acknowledgement of Country (Jo H)

b) Apologies

Shannon B, Andrea L, Trish W, Jess S

c) Approval of previous Minutes

Motion moved by: Tamara P

Seconded by: Ben N

d) Business arising from previous minutes

AGM will be held at next meeting- Friday of week 2 term 2. This will be a in person meeting held at the School at 1.30pm.

2) Reports

a) President's report: Ben N

AGM in the next meeting: Audit has been completed. The positions available will be President, Vice President x 2, Secretary and Treasurer. A membership fee will be required to vote be elected for the position (generally \$2). AGM date to be advised once audit received.

Ben will contact council/Greg Piper about a path being put into place as well as a crossing.

Confirmed AGM will be held at the School at 1.30pm on Friday of week 2, Term 2.

b) Principal's report: Kim W

See principal's report attached.

c) Treasurer's report

Audit has been completed.

P&C	\$2,931.09
Canteen	\$7,946.93
Uniform	\$868.25
Reno	\$31,015.30

d) Canteen report

Can teachers/prefects please hand out lunch, we have had a lot of drinks and food go missing.

Still desperately need volunteers on a Thursday and Friday. Irene has volunteer to do Thursdays.

e) Uniform shop report

New logo will be on uniforms as old stock sells out.

f) Upcoming Events

Easter raffle: raffle books have gone home. Raffle will be drawn at the end of primary assembly.

3) General business

Should P&C Meetings be held in person for the remainder of the year?

1 of each each term. AGM has to be in person.

Confirmation of Year 5 and 6 Camp?

Year 5&6 camp will be Canberra, more information will be going home soon.

Can we hold a colour run this year?

Confirmed can be held in week 5 after showcase assembly. Message can be sent to the men's shed to ask if they would be able to cook a sausage sizzle for lunch.

What can we fundraise for?

Fans for the hall. New bubblers with every 2nd bubbler being a drink filler.

CLOSE OF MEETING: 11.30am



Strategic Improvement Plan 2021-2024

- Most of my energy is going into writing our Strategic Improvement Plan. This is the School Plan for 2021-2024.
- We now have targets that have been set by the Department. The academic targets relate to the percentage of children in the top two bands, the percentage of children meeting expected growth and the percentage of Aboriginal students in the top three bands. Targets have also been set for attendance and student wellbeing.
- To achieve our academic targets we will continue to focus on evidenced based teaching and data informed practices. Our goal is not to shift children sitting just below the top two bands up, but to make gains for every single child through targeted teaching that results in improved student learning outcomes for all.
- The academic outcomes sit in Strategic Direction 1 – Growth and Attainment. The initiatives within this direction are High Impact Professional Learning and Systems to embed evidenced based practice.
- Our attendance target and wellbeing targets will be the focus of Strategic Direction 2. We currently only have 51% of students attending over 90% of the time. We need to shift this to 74.5%. We will continue to work on building community understanding of the impact of time away from school.
- Wellbeing targets are taken from the Tell Them from Me survey. This tool captures the responses of children 4-6. We have our own tool that captures similar data K-6. We feel this is more reliable. We have identified that we need to assist children to further develop their sense of belonging. Our UR Strong program and wellbeing initiatives aim to do this.
- Strategic Direction 3 is focused on partnership. The two initiatives in this direction are Aboriginal Education and Parent Engagement. Aboriginal Education is aimed to authentically engage our Aboriginal families and community in the school and embedding a Reconciliation Action Plan. Parent engagement is focused on engaging parents in their child's learning.

Reconciliation Action Plan

- We have had great response to our Pondee parent meetings with representation from 22 of our 39 families.
- Parents have prioritised Acknowledgement of Country, presence of Aboriginal people in classrooms, connecting to culture and country activities, activities to deepen the understanding of the need for Reconciliation, and sharing Aboriginal history and culture with the whole school.
- Skye Trudget is supporting the development and implementation of our plan.

COVID

- restrictions have eased. Parents and community are welcome on site – social distancing guidelines to be observed

Traffic concerns

- The Asset management Unit is aware of concerns and complaints. A traffic survey is to be completed. Amu is meeting with the council in next few weeks. There has been increased ranger activity and police patrols in response to concerns.